

The background is a deep blue gradient with a subtle pattern of white dots. Overlaid on the left side is a large, semi-transparent circular graphic. It features a degree scale from 140 to 260 in increments of 10. Several concentric circles are drawn, some with arrows indicating a clockwise direction. The overall aesthetic is modern and academic.

THE HIGH CALLING: LEADING THE INSTITUTION AS A SPIRITUAL ENTERPRISE

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PRESIDENT

BRIERCREST COLLEGE AND SEMINARY

LEARNING OBJECTIVES

1. **Appreciative:** Enhance our recognition that Christian leadership is a high calling.
2. **Cognitive:** Embrace the distinctive of Christian leadership over a spiritual enterprise.
3. **Strategic:** Develop action steps and initiatives that lead to the flourishing of the institution.

1 TIMOTHY 3:1

“Here is a trustworthy saying: Whoever aspires to be an overseer desires a noble task.”

EPHESIAN 2:10

“For we are his workmanship, created in Christ Jesus for good works, which God prepared beforehand, that we should walk in them.”



CULTIVATING THE SPIRITUAL VIBRANCY OF CAMPUS

PICTURES OF THE SHEPHERD IN PSALM 23

23:1 A meaningful and descriptive metaphor of God

23:2-5 Observations of what a shepherd does

The shepherd provides nourishment (fresh pasture)

The shepherd provides restoration and replenishment (still waters)

The shepherd guides (in paths of righteousness)

The shepherd protects (in the face of death there is no fear; he is there)

23:6 We are the object of God's goodness and loyal love (*hesed*)

Insight: Shepherds protect, provide, and guide.

Insight: These actions on the part of the shepherd create trust.

Insight: This is what God does for us and, by example, what leaders (shepherds) do for their people and organizations (flocks).

BIBLICAL DISTINCTIVES OF LEADERSHIP

The metaphor of Shepherd

Protect

Provide

Guide

BIBLICAL DISTINCTIVES OF LEADERSHIP

The metaphor of Shepherd

- Protect

- Provide

- Guide

The role of the Servant

- Focus on the needs of people and helping them move forward

PERSONAL MISSION STATEMENT

Abridged: My calling is to love, lead, feed, and seed.

Unabridged: My primary calling is to love and honour God by pursuing my highest potential as a devoted, ever growing, and balanced disciple of Jesus Christ with a deep commitment to cultivating the values of faith, hope, love, obedience, authenticity, integrity, purity, humility, generosity, wisdom, compassion, perseverance, excellence, self-discipline, forgiveness, service, and joy.

My secondary calling is to love people and empower and ever-increasing number to realize their highest potential as disciples for Jesus Christ. My priorities begin in my home as a considerate husband and involved father and extends into the Christian community and into the world by providing effective leadership, equipping believers, and planting the seeds of truth in the lives of lost people.

PERSONAL ROLES AND GOALS

1. As a Disciple

- a. Spiritual: Engage in daily spiritual practices (QT) and service; worship weekly; mentor/disciple other staff and a small group of students, fast once per week
- b. Physical: Exercise regularly (5 X per week); eat responsibly; rest appropriately
- c. Intellectual: Read 2 books/month (theology, leadership, classic, trends, etc.)
- d. Accountable: Periodic connection with my accountability partners; Michael's Memo

2. As a Husband and Father

- a. Take Linda out for a "date/outing" once per week; overnight or brief vacation each quarter; major vacation annually
- b. Pray with Linda daily for our family, our testimony, and our ministry
- c. Call/text/FT Breanna (and family) and Matthew several times a week

3. As a Neighbour, Friend, and Evangelist

- a. Communicate with extended family at least once per month
- b. Initiate a friendship gesture towards a neighbour periodically
- c. Enjoy time with a friend periodically
- d. Entertain staff, students, board members (4-6 X per year)
- e. Connect with strategic people in the community as opportunities arise or are created

INSTITUTIONAL ROLES AND GOALS

1. As a Leader: Function as the Shepherd and Champion of Briercrest's mission
 - a. Lead the institution with the attitude, disposition, and practice of a disciple and fellow learner
 - b. Lead the institution "pastorally" with the mindset of a biblical shepherd that protects, provides, and guides
 - a. Protect: Theology, Mission, Culture, Reputation, Staff and Students
 - b. Provide: Vision, Leadership, Resources, Energy/Morale, Food/Education, Rest
 - c. Guide: Point people to God, Navigate challenges, circumstances, and cultural forces, Problem solve
 - c. Demonstrate a visible love for Biblical truth and the local church
2. As an Educator: Serve by teaching and make disciples
 - a. Lead the faculty as a fellow educator
 - b. Teach in chapel – approximately twice per month
 - c. Teach/preach and promote the mission of Briercrest in churches and in relevant settings
 - d. Teach at least one course per year
 - e. Meet monthly with students for value added conversations

INSTITUTIONAL ROLES AND GOALS

3. As Vision Caster: Serve by casting and energizing the Vision

- a. Galvanize ownership of the vision with all faculty, staff, and student body
- b. Promote vision with alumni, present constituency, future prospective students, supporters, and other prospective ministry partners
- c. Promote vision with the view to inviting stakeholders, constituents, foundations, and supporters to give/donate to the mission of Briercrest
- d. Explore new strategies for communication: empower marketing, prayer, etc.

4. As Administrator: Serve by leading the Institution administratively

- a. Under the authority of the Governing Board, lead the institution within operational boundaries, provide regular accountable reports, and facilitate Board development
 - i. Connect with Chair: Seek to connect (email or call) monthly
 - ii. Reporting: regular “Michael’s Memo” emails, official board reports, provision of a strategic plan
 - iii. Nominating Committee: annually and as needed; recommend candidates
 - iv. Board Development: in cooperation with the Board Chair
- b. Collaborate with and manage an Executive Leadership Team
 - i. Chair Executive Leadership Team
 - ii. Communicate closely with and delegate appropriately to the Executive VP
- c. Teach, inspire, and implement steps (behaviours) in the application of our Values

INSTITUTIONAL ROLES AND GOALS

5. As Tactician: Serve by overseeing the development and execution of strategic, educational, marketing, recruitment, and development plans

- a. Implement Institutional Strategic Plan with attention to refinement and amendment
- b. Continue Educational plan towards degree authorization at an affordable pace
- c. Ensure progress in an aggressive Recruitment Plan
- d. Ensure progress in a developing Marketing Plan
- e. Ensure progress in the implementation of an aggressive Development Plan (Development work and travel returning to 25-35% of work time)
- f. Facilitate increased entrepreneurial/business/revenue generating initiatives

6. As Ambassador: Serve by communicating and Cooperating with Constituencies, Institutional Partners, and the Church

- a. Board: regular communication, meet twice per year
- b. Executive Leadership Team: meet twice per month
- c. President's Council
- d. Faculty and Staff: monthly for Town Halls and periodic Faculty Senate
- e. Community: meet periodically with the mayor and community pastors
- f. Students: teach in chapel, visit in cafeteria, and meet with student leaders periodically
- g. Alumni: Intensify tour events, launch new leadership lunches and dinners
- h. Constituents and Friends: as opportunity is created and need arises
- i. The Church: Preach in churches, attend strategic conferences
- j. Government: as opportunity is created or arises
- k. Higher Education: as opportunity is created or arises (Ministry of Advanced Education, ABHE, ATS, SHEQAB, CHEC, SATC)

TAKE 5: HOW WILL I CULTIVATE SPIRITUAL VIBRANCY ON CAMPUS?

- 1.
- 2.
- 3.
- 4.
- 5.

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CASTING A VISION FOR STUDENT TRANSFORMATION

BIBLICAL VISIONARIES

- Noah's mission: build an ark that would deliver his family and preserve the human family
- Abraham's mission: establish a family, a nation, and a homeland
- Moses' mission: establish a free Israel dwelling in the Promised Land
- Joshua's mission: a continuation of Moses' mission; Israel with a home
- David's mission: a safe, secure, and united nation serving God – later a temple
- Jeremiah's mission: to confront the elders of Judah and see revival
- Ezra's mission: a spiritually revived people dwelling in Jerusalem
- Nehemiah's mission: a revived, safe, and secure Jerusalem
- Jesus' mission: redemption of lost humanity and establish the kingdom of God
- Peter and the disciple's mission: the Great Commission with focus on the Jews
- Paul's mission: the Great Commission as a pioneer in reaching the Gentiles

OUR MISSION

Briercrest is a community of learning that calls students to seek the kingdom of God, to be shaped profoundly by the Scriptures, and to be formed spiritually and intellectually for lives of service.

Christ-centred, Bible-anchored, ministry-focused

OUR VISION

We are Educating Disciples, Equipping the Church, and
Engaging our World

Tagline: *Education that Disciples*

OUR EDUCATIONAL MODEL

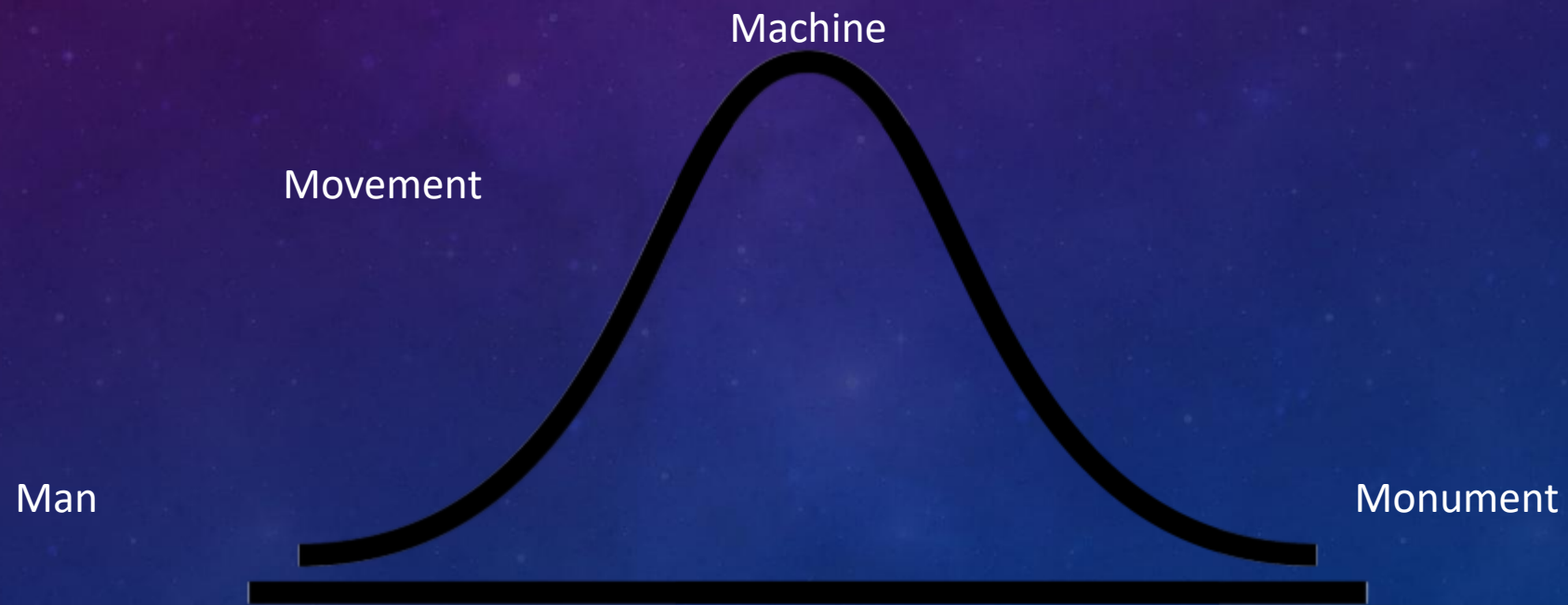
3 Key Pillars (three-legged stool)

1. Biblical/Theological Learning
2. Liberal Arts Learning
3. Praxis (personal and professional skills)

MARKS OF A DISCIPLE

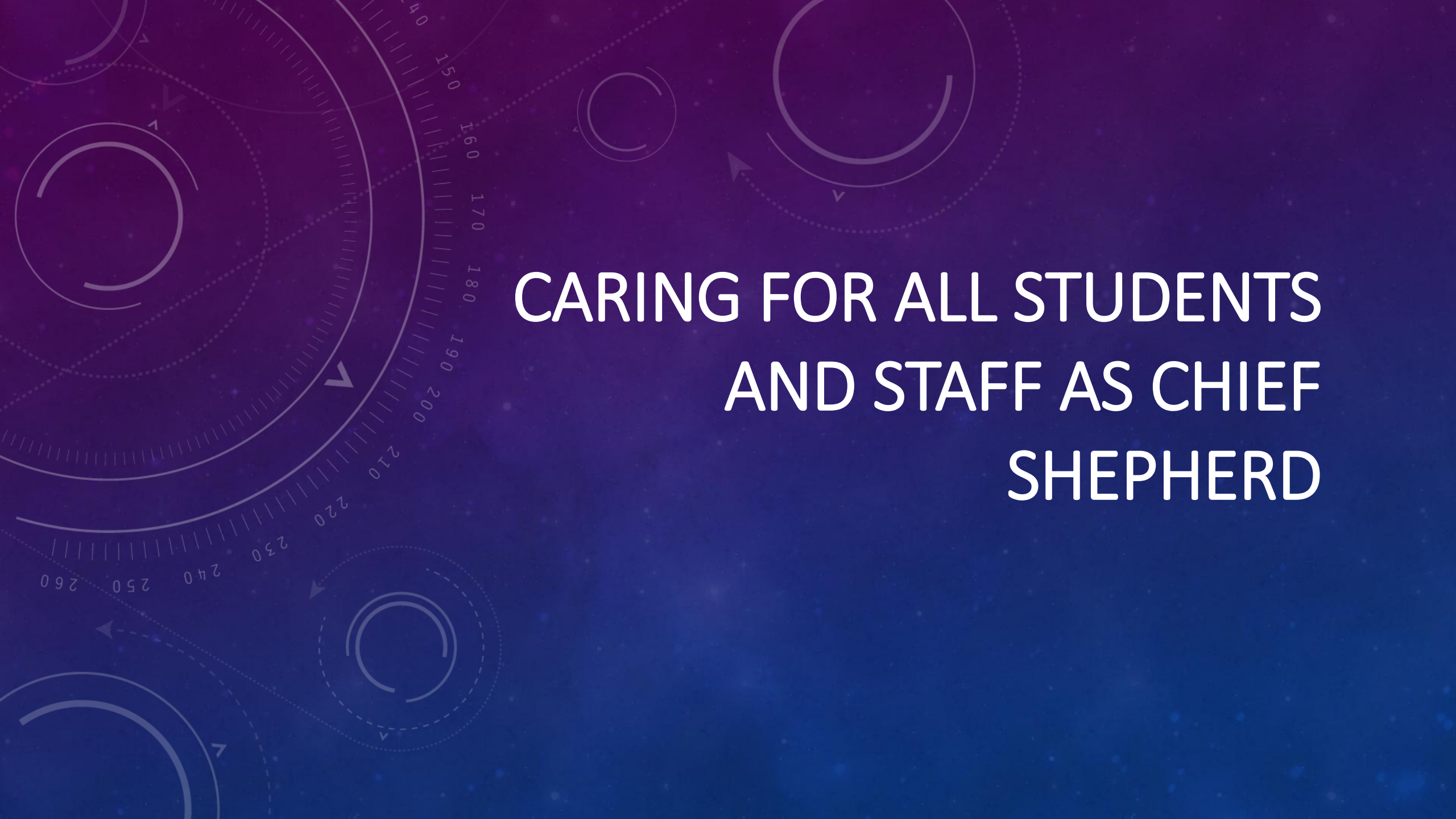
1. Surrender (Conversion)
2. Pursuit (Seeking the Kingdom/Growing in Godliness)
3. Community (Life in the Body of Christ)
4. Service (Doing Good Works)
5. Mission (Great Commission)

THE RISK OF INSTITUTIONALISM



TAKE 5: HOW WILL I CAST A VISION FOR STUDENT TRANSFORMATION?

- 1.
- 2.
- 3.
- 4.
- 5.

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CARING FOR ALL STUDENTS AND STAFF AS CHIEF SHEPHERD

BIBLICAL DISTINCTIVES OF LEADERSHIP

The metaphor of Shepherd

- Protect

- Provide

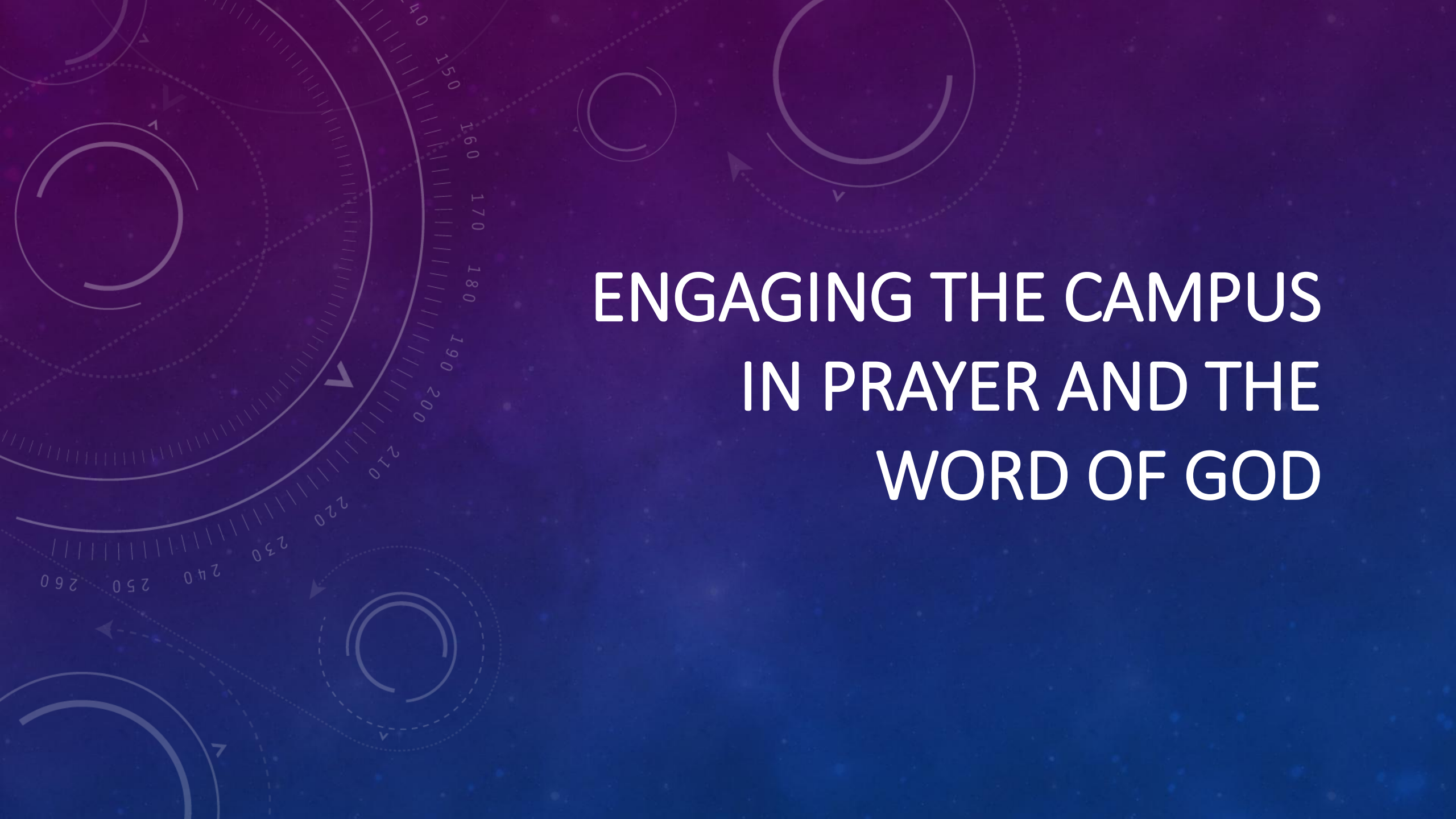
- Guide

The role of the Servant

- Focus on the needs of the people and moving them forward

TAKE 5: HOW WILL I CARE FOR STAFF AND STUDENTS AS CHIEF SHEPHERD?

- 1.
- 2.
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- 5.



ENGAGING THE CAMPUS IN PRAYER AND THE WORD OF GOD

CASE STUDY OF NEW TESTAMENT LEADERSHIP AND THEIR FOCUS

Context: Acts 1:6-8, 15; 2:14, 41, 42-47; 4:4, 31; 5:12-14

Crisis: Acts 6:1

Solution/Action: Acts 6:2-6

Result: Acts 6:7

TRANSFERABLE PRINCIPLES

1. Increased growth and complexity necessitate that leaders maintain their focus
2. Increased growth and complexity necessitate that leaders add leaders (managers and teachers)
3. Increased “membership” without increased “ministry” (structure) will create problems
4. Leadership must meet appropriate qualifications (spiritual, wise, reputable, note the Greek names)

TAKE 5: HOW WILL I ENGAGE THE CAMPUS WITH PRAYER AND THE WORD OF GOD?

- 1.
- 2.
- 3.
- 4.
- 5.

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LEADING THE BOARD,
EXECUTIVE TEAM, AND
STAFF TO SERVE AS
SPIRITUAL LEADERS

STRATEGIC PLANNING

Designing purposeful steps

- Strategy was originally a military concept
- Greek *strategia* meaning generalship
- Which is itself a compound word from
 - *stratos* (army) and
 - *Ago, agein* (to lead).

From Here

A compelling Mission
From our current reality
From problem (needy)

To There

To a realized Vision
To a new reality
To solution (healthy)

4 PILLARS OF POLICY GOVERNANCE

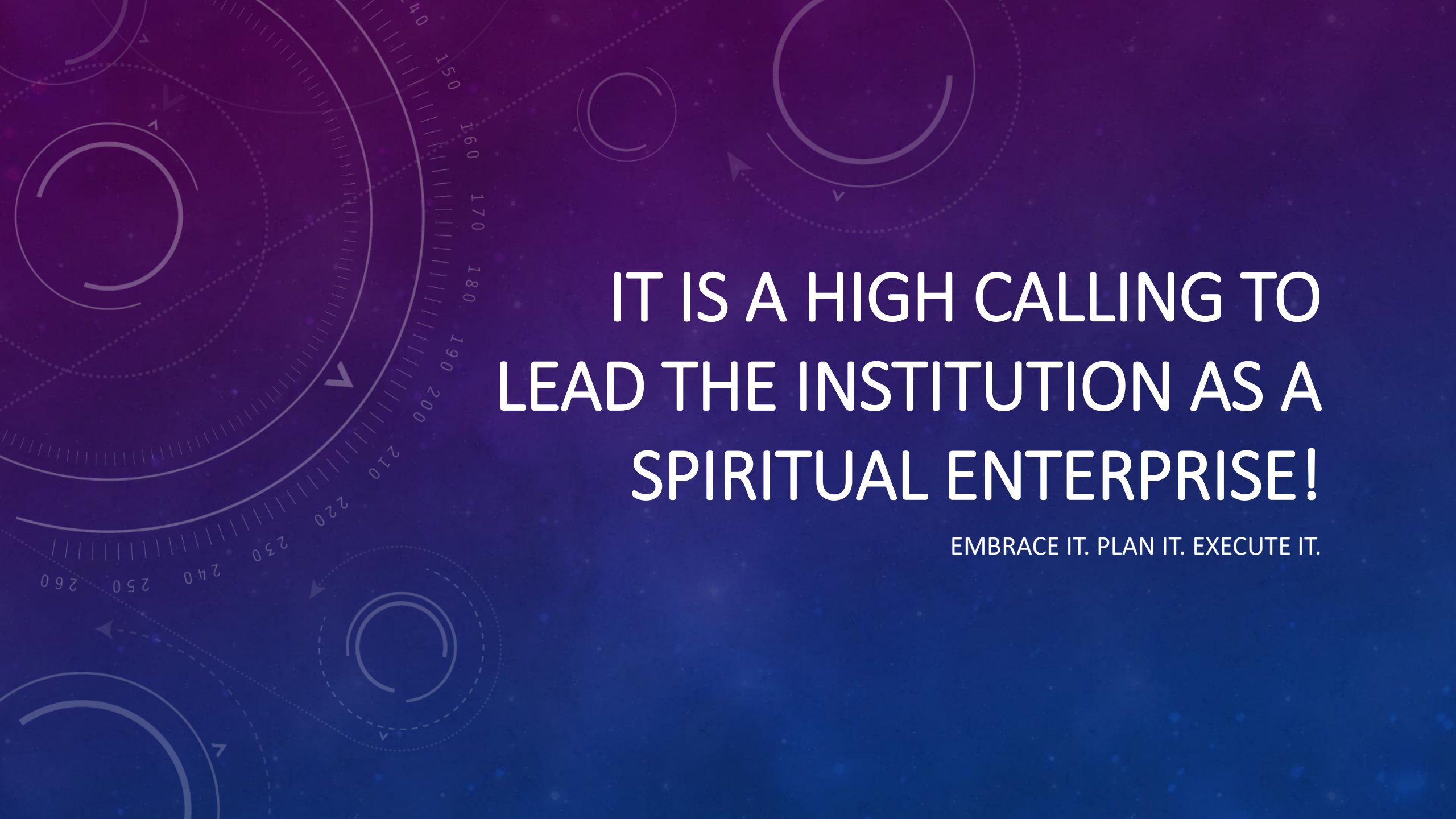
1. Strategic Ends
2. Operational Boundaries (Empowerment)
3. President/CEO Oversight and Care
4. Board Development and Training

TAKE 5: HOW WILL I LEAD THE BOARD, EXECUTIVE, AND STAFF TO SERVE AS SPIRITUAL LEADERS?

- 1.
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IT IS A HIGH CALLING TO LEAD THE INSTITUTION AS A SPIRITUAL ENTERPRISE!

EMBRACE IT. PLAN IT. EXECUTE IT.