

The background of the slide is a photograph of a dense forest of tall evergreen trees, likely spruce or fir, shrouded in a thick mist or fog. The trees are dark green and their vertical trunks create a sense of height and depth. The overall atmosphere is quiet and somewhat ethereal.

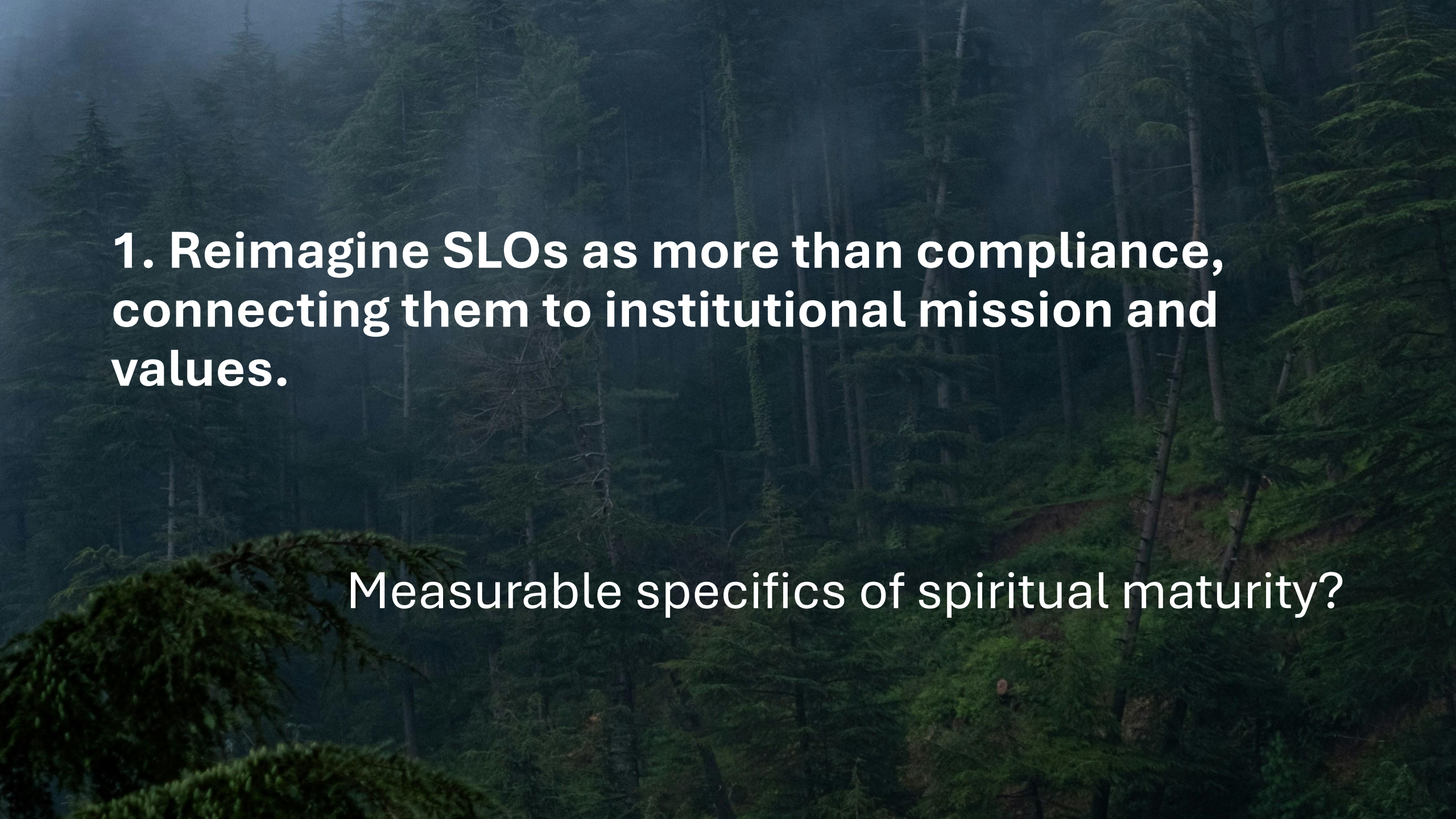
The Theology and Practice of SLOs

A Prophetic Imagination



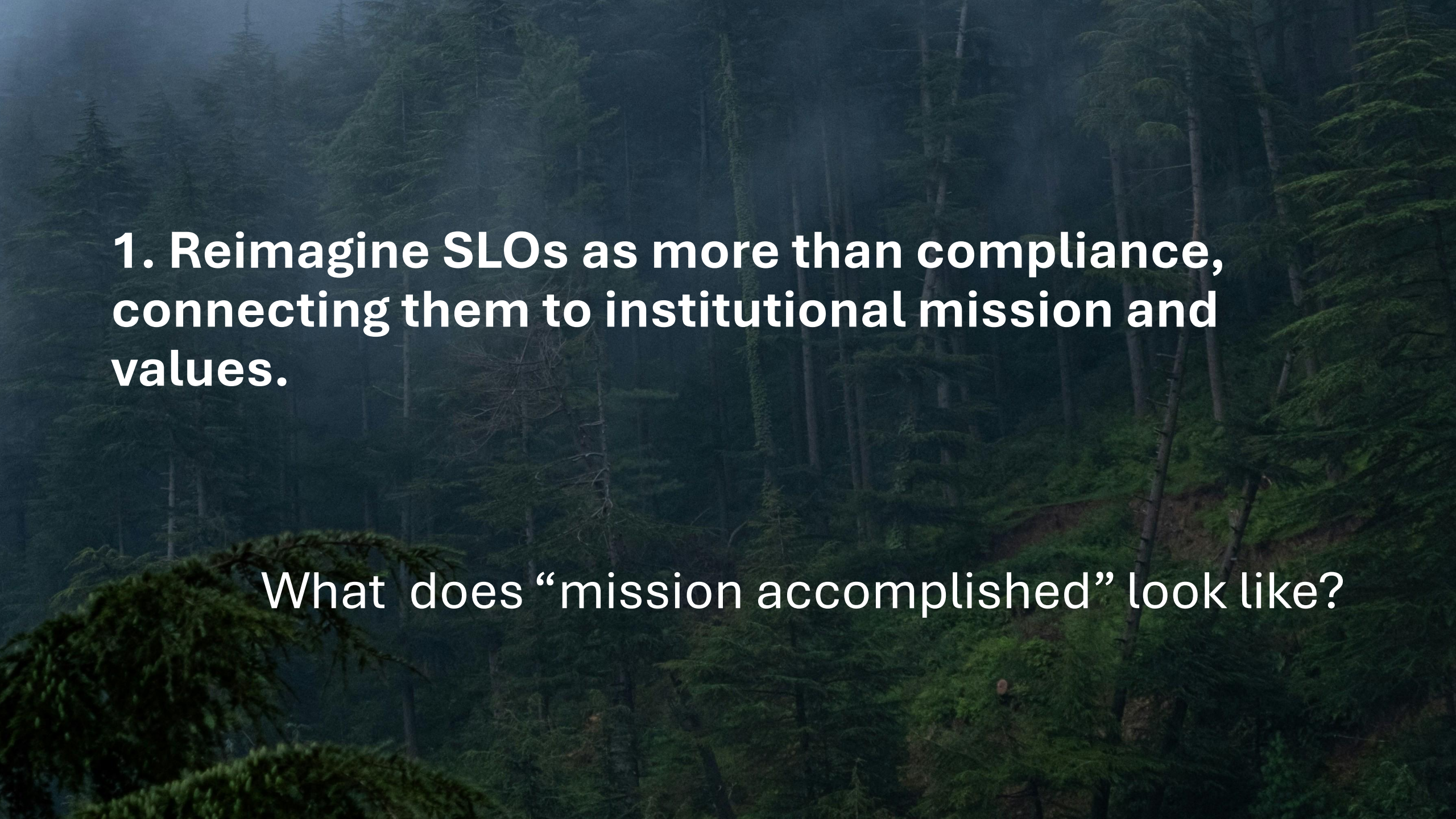
1. Reimagine SLOs as more than compliance, connecting them to institutional mission and values.

Mission accomplished?



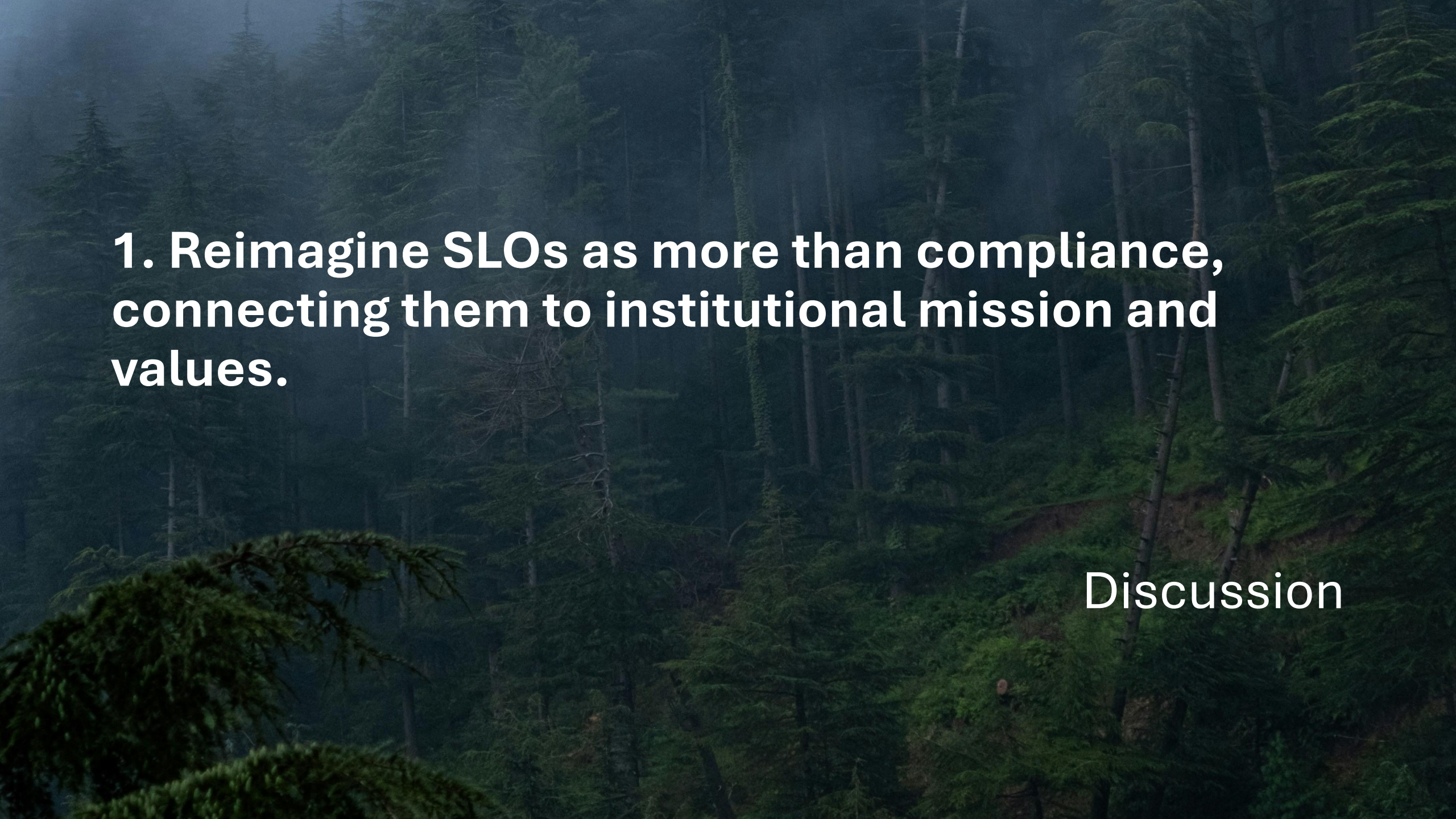
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Measurable specifics of spiritual maturity?



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What does “mission accomplished” look like?



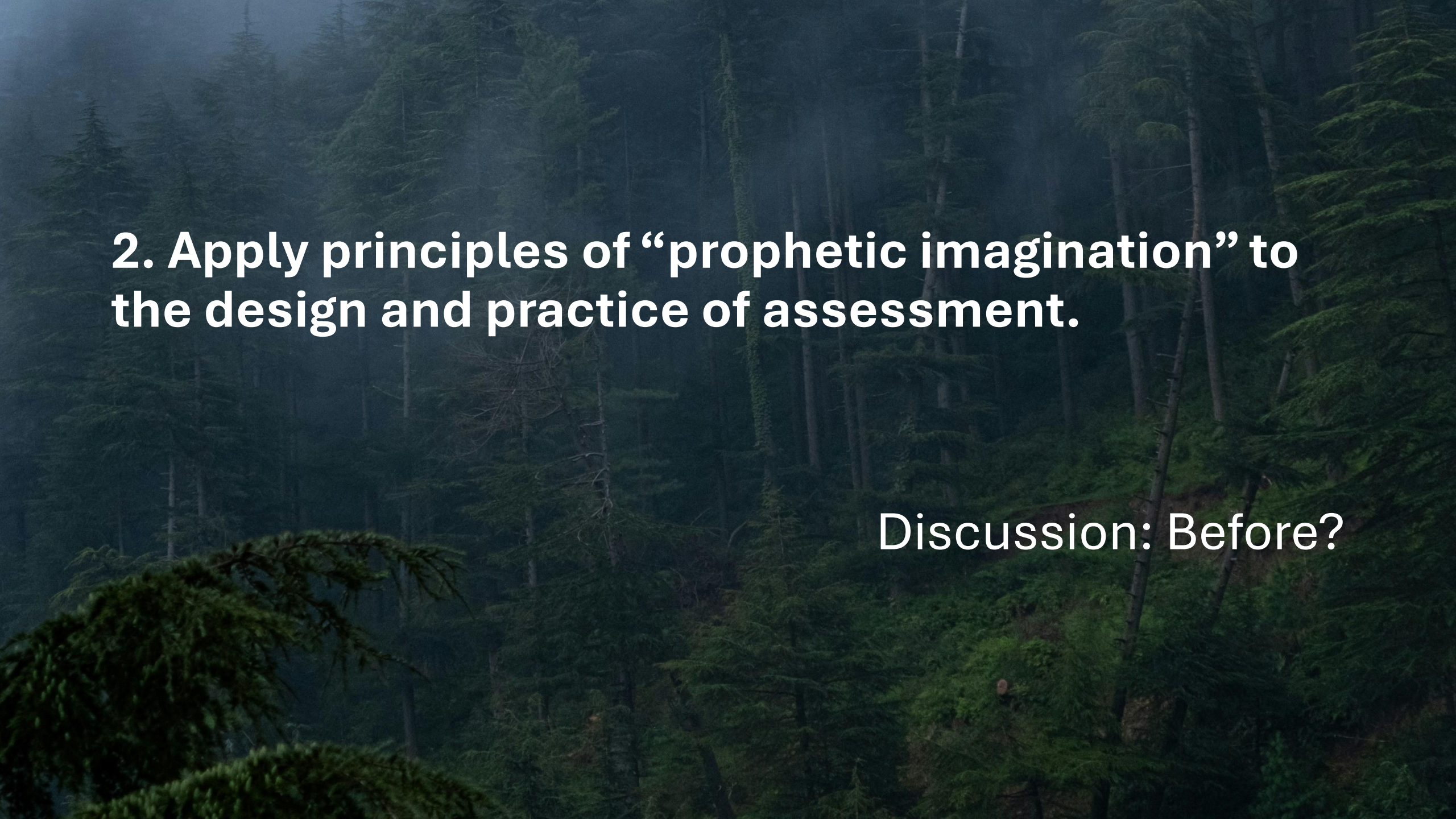
**1. Reimagine SLOs as more than compliance,
connecting them to institutional mission and
values.**

Discussion



2. Apply principles of “prophetic imagination” to the design and practice of assessment.

Imagine that!



2. Apply principles of “prophetic imagination” to the design and practice of assessment.

Discussion: Before?



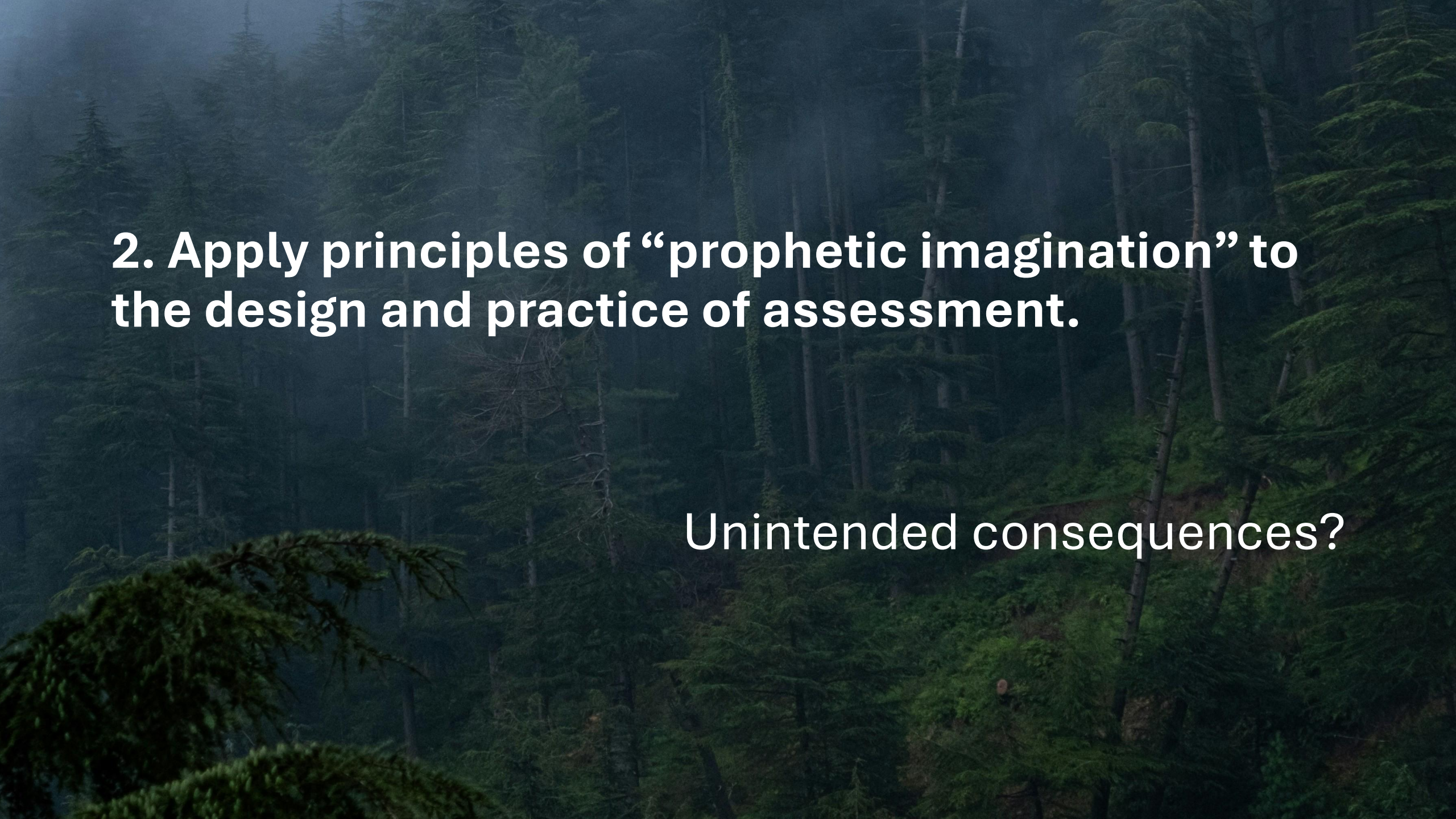
2. Apply principles of “prophetic imagination” to the design and practice of assessment.

Discussion: After?



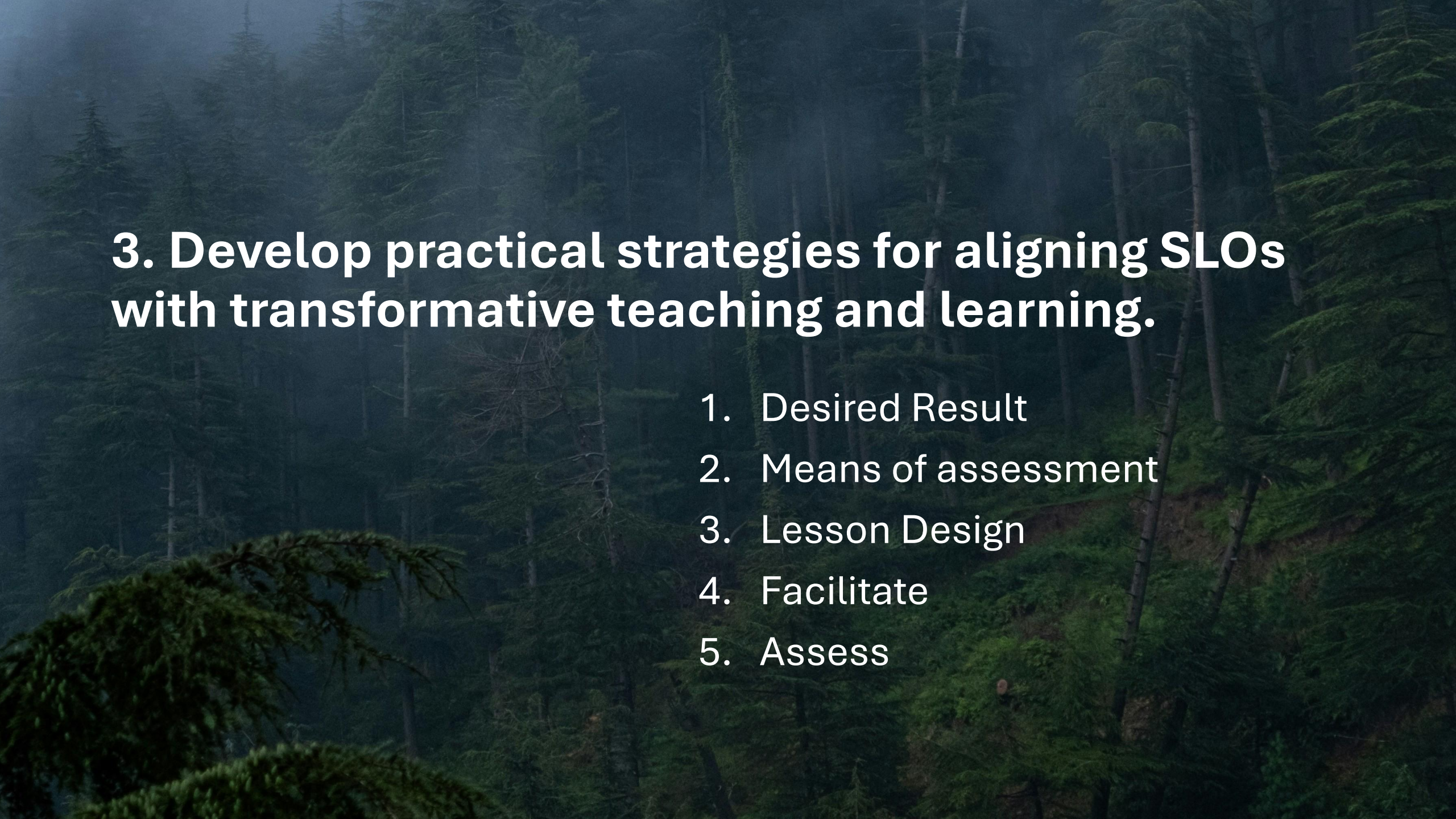
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Checkpoints



2. Apply principles of “prophetic imagination” to the design and practice of assessment.

Unintended consequences?



3. Develop practical strategies for aligning SLOs with transformative teaching and learning.

1. Desired Result
2. Means of assessment
3. Lesson Design
4. Facilitate
5. Assess