

Institutional Accreditation Standards

Proposed changes clarify the distinctions between EE 1 (policies and procedures) and EE 2 (physical and/or digital environments) and align the language in EE 6 with other Standards relating to employee qualifications, none of which require a specific degree for any position. Please note: The change to EE 6 does not indicate a change in what the COA views as the appropriate qualification for a library director.

STANDARD 8 LEARNING RESOURCES AND SERVICES

The institution secures, maintains, and ensures access to a collection of learning resources and services necessary to support the research and information needs of the learning community regardless of location, instructional modality, or language of instruction.

ESSENTIAL ELEMENTS

Relative to this standard, an accredited institution is characterized by . . .

1. Published policies and procedures ~~relating to the management,~~ governing access, management, and security of learning resources ~~and services~~.
2. Physical and/or digital ~~resources~~ environments that effectively support access to and security of learning resources and services.
3. A collection of learning resources appropriate to the institution's curriculum, co-curriculum, and course offerings with regard to content, format, usage, and currency.
4. Availability of reference, technical, circulation services, and other means of support to meet the research and information needs of the learning community.
5. Appropriate documentation of participation in, ~~and~~ regular review of, resource sharing networks or other cooperative agreements ~~that involve the use of~~ for learning resources and services, if applicable.
6. Adequate library staffing, including effective leadership by a qualified director with ~~a graduate degree in library sciences or a related field and~~ faculty status.
7. Meaningful collaboration of library personnel and faculty in curriculum planning and learning resource development.
8. Curricular requirements, instruction, and reference services supporting development of information literacy skills.

Programmatic Accreditation Standards

Proposed change clarifies that the appropriateness of the learning resource collection relates to the accredited program(s) not the institution as a whole.

STANDARD 8 LEARNING RESOURCES AND SERVICES

The program ensures the availability of and access to a collection of learning resources and services necessary to support the research and information needs of the learning community regardless of location, instructional modality, or language of instruction.

ESSENTIAL ELEMENTS

Relative to this standard, an accredited program is characterized by . . .

1. A collection of learning resources appropriate to the ~~institution's~~ program curriculum, co-curriculum, and course offerings with regard to content, format, usage, and currency.
2. Availability of reference, technical, circulation services, and other means of support to meet the research and information needs of the learning community.
3. Meaningful collaboration of library personnel and faculty in curriculum planning and learning resource development.
4. Curricular requirements, instruction, and reference services supporting development of information literacy skills.