

Policy on Institutions Where the Primary Instructional Language is Other Than English

Proposed changes clarify and update requirements for institutions where the primary instructional language is other than English in support of accreditation processes.

Policy

~~Institutions where the primary instructional language and the primary institutional document language is not English need to understand that~~ All communication with the Commission on Accreditation (COA) ~~and the Association will be~~ is conducted in English. This includes both oral and written communication, ~~including and~~ institutional documents related to the accreditation process. The following guidelines are designed to facilitate clear communication and understanding between the Commission and institutions where the primary instructional language is other than English.

What the COA might expect from Applicant, Candidate, and Accredited Institutions

1. ~~Materials submitted to the ABHE Office and COA~~ Commission on Accreditation must be in English. If a document is translated into English, the original document ~~should also will~~ accompany the translation.
- ~~1.2.~~ Institutional websites must provide a mechanism for translation of content to English.
- ~~2.3.~~ Accreditation-related presentations made to the COA Commission will be in English.
- ~~3.4.~~ Institutions will provide non-employee English language speakers translators ~~need to be available to translate for team members as needed during for evaluation~~ a team visits.

What Applicant, Candidate, and Accredited Institutions might expect from the COA

1. The COA will make every effort to place at least one team member on the visiting team that speaks the primary instructional language of the institution.
2. The COA will make every effort to help the institution network with educational professionals who speak the primary instructional language of the institution.

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