WHAT IS A TEACHER?

...a person who helps others to acquire knowledge, competencies or values.
THE LOOK AND FEEL OF EDUCATION

The way we were …

• Individual seats
• Rows
• A classroom
• Chalkboards
• Books
• Notebooks, spirals, bluebooks
• Overhead projector
• Teacher-centered
• Rinse-&-Repeat lecturing
THE LOOK AND FEEL OF EDUCATION

The way we are ...
- Tech infused
- Learning Management Systems
- Digital resources - books, videos, other
- Online text, files
- Where’s the teacher???
- New tools, new language, new students
- Student-centered teaching
EDUCATION OF THE FUTURE
VIRTUAL REALITY

Virtual Reality for Tourism Marketing Strategy

Second Life Open University
AUGMENTED REALITY
ARTIFICIAL INTELLIGENCE
MACHINE LEARNING
Focuses on the use of data and algorithms to imitate the way that humans learn, gradually improving its accuracy.
THE DILEMMA

How do we respond?
THE DIFFICULTY – FACULTY INERTIA

• Teach the way they were taught
  • an “apprenticeship of observation”
• Professional identity
• Difficult to ask for training
• Time
• Lack of access to quality training
• Lack of incentive for change
THE WHY – STUDENT IMPACT

• Students think in a different language
• Students have an expectation for tech to be a substantial component of their learning
• Student engagement and participation
THE HOW – INSTITUTIONAL CULTURE OF Refined Teaching

- Locate your faculty teaching needs
- Create opportunities for learning
- Innovation, experimentation, and low-risk opportunities
- Just-in-time learning
- Tell the story
THE HOW – ATMOSPHERIC

- Administration expectations
- Acceptable imperfection with Continuous Quality Improvement (CQI)
- SUPPORT
THE HOW - INCENTIVIZATION

• Recognition
• Evaluation without “reproach”
• Rewards
• $$$ - Participation in the return on the investment
THE HOW – A COMMUNITY

• Create a community, a tribe of doers/refiners
• Coach effect – Teaching to learn
• “We are smarter than me” – IDEO and Tom Kelley
• “What if we…”
TRYING THE CULTURE OUT

Today is January 1, 2023.
- You cannot ignore it.
- You cannot outlaw it.
- What can you do?

In groups:
- Talk through what you did.
- Decide on one unique method of adopting or engaging with it.
THANK YOU FOR YOUR PARTICIPATION.

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