

Summary of Negative Actions: February 14, 2024

INSTITUTIONAL ACCREDITATION

Continue on Warning

Northpoint Bible College (Haverhill, MA) *until February 2025*

The ABHE Commission on Accreditation has continued Northpoint Bible College (MA) on warning in light of the Commission on Accreditation's judgment that the institution marginally complies with the following ABHE Institutional Accreditation Standards:

- Standard 6b: EE 1 (Demonstrate with evidence the financial stability of the institution, especially in light of the operating deficit and the "going concern" disclosure in the FY 2023 financial audit)
- Standard 6b: EE 2 (Demonstrate with evidence that the institution has implemented a budgeting process that serves as an effective instrument of financial oversight and planning)
- Standard 6b: EE 3 (Demonstrate with evidence the cultivation of adequate revenue streams sufficient to realize institutional goals)
- Standard 6b EE: 6 (Demonstrate with evidence that the institution possesses sufficient financial reserves to enable an effective response to unforeseen financial circumstances and enrollment fluctuations)

A progress report is required, due November 15, 2024, documenting the institution's efforts to address these issues. The institution retains its accredited status with the Commission on Accreditation while on warning.

[Action Letter](#)

Providence University College and Theological Seminary (Otterburne, MB) *until February 2025*

The ABHE Commission on Accreditation has continued Providence University College and Theological Seminary (MB) on warning in light of the Commission on Accreditation's judgment that the institution marginally complies with the following ABHE Institutional Accreditation Standards:

- Standard 6b: EE1 (Demonstrate with evidence financial stability by an independent, opinioned audit).
- Standard 6b: EE 2 (Demonstrate with evidence a budgeting process that serves as an effective instrument of financial oversight and planning).
- Standard 6b: EE 3 (Demonstrate with evidence cultivation of adequate revenue streams sufficient to realize institutional goals).
- Standard 6b: EE 6 (Demonstrate with evidence sufficient financial reserves to effectively respond to unforeseen financial circumstances and enrollment fluctuations).

- Standard 6b: EE 8 (Demonstrate with evidence that institutional planning informs the budgeting process).

A progress report is required, due May 15, 2024, documenting the institution's efforts to address these issues. The institution retains its accredited status with the Commission on Accreditation while on warning.

[Action Letter](#)

The Meaning of Warning

Warning is a negative, public action indicating that the Commission on Accreditation (COA) has determined that an institution is in substantial compliance with ABHE standards, but meets one or more standards with sufficient weakness that, if the current trend is not altered, the institution is in jeopardy of being found out of compliance with a standard in the near future and placed on probation. The institution retains accredited or candidate status with ABHE during a period of warning, and will be subject to periodic monitoring, which may include progress reports and/or focused visits by COA staff or evaluation teams. If weaknesses are not resolved within the time specified (usually one year), the COA may (1) extend the warning for a second year, (2) place the institution on probation, (3) order the institution to show cause why its accreditation or candidate status should be continued, or (4) withdraw accreditation or candidate status.

Warning is rarely extended beyond two years. Rather, an institution that fails to strengthen specified weaknesses by a stated COA deadline is placed on probation. Warning is not an appealable action.

Continue on Probation

Emmanuel Bible College (Kitchener, ON) until February 2025

The ABHE Commission on Accreditation has continued Emmanuel Bible College (ON) on probation for failure to comply with the following ABHE Institutional Accreditation Standards:

- Standard 2: EE 1, 2, 5, 6, 7; Standard 9b: EE 5 (Demonstrate with evidence that the institution has a written, comprehensive assessment plan, with clearly defined and measurable student learning outcomes that support mission fulfillment, accompanied by metrics or other means that effectively assess whether or not the institution is achieving its stated objectives; demonstrate with evidence the meaningful analysis of assessment data by all constituencies--including faculty's engagement with academic-related decision-making processes--and use of results by appropriate constituencies in a clearly documented, ongoing planning process for the purpose of improvement in teaching, learning, and institutional effectiveness; demonstrated evidence a written, comprehensive institutional improvement plan based on assessment results)

- Standard 3: EE 1 (Institutional publications, websites, and other media/online presence, statements, and advertising that describe accurately and fairly the institution)
- Standard 4: EE 6, 9 (Demonstrate with evidence that the governing board assists in generating resources needed to sustain and improve the institution; demonstrate with evidence that there is ongoing assessment of effectiveness of the board)
- Standard 4: EE 12 (Demonstrate with evidence board policies and practices that clearly distinguish board and staff roles, and that define the authority of the board and its limitations)
- Standard 6a: EE 1; Standard 7d: EE 1; Standard 8: EE 4; Standard 11d: EE 2 (Demonstrate with evidence that there are sufficient human resources to provide services to students, faculty, and administration, with specific focus on at-risk students, retention processes, student services, and multiple delivery modes)
- Standard 6b: EE 3, 6 (Demonstrate with evidence financial stability including the cultivation of adequate revenue streams sufficient to realize institutional goals and financial reserves sufficient to enable effective response to unforeseen financial circumstances and enrollment fluctuations)
- Standard 10: EE 3, 8, 9, 10 (Demonstrate with evidence sufficient funding and facilities to procure and maintain needed and appropriate learning resources based on curriculum, course offering, age, usage, formats, and modalities; documentation of adequate access to and security of learning resources; effective leadership by a credentialed director who has faculty status and who normally reports to the chief academic officer)

Note: The institution is encouraged to submit a financial recovery plan with revenue and expense projections for the next three years to demonstrate compliance with Standard 6b (Institutional Resources – Finances)

A progress report is required, due November 15, 2024, documenting the institution's efforts to address these issues, followed by a focused evaluation team visit to review institutional compliance with ABHE Standards. The institution retains its accredited status with the Commission on Accreditation while on probation.

[Action Letter](#)

The Meaning of Probation

Probation is a negative, public action indicating that the COA has determined that the institution no longer complies with one or more of the Standards for Accreditation. The institution retains accredited or candidate status with ABHE during a period of probation, and will be subject to periodic monitoring, which may include progress reports and/or focused visits by COA staff or evaluation teams. Should the institution fail to correct the identified deficiencies within two years, the COA must take adverse action against the institution and remove its accreditation or candidate status. Where there is sufficient progress, the COA may grant a one-year extension of

accreditation or candidate status for “good cause” to allow the institution to demonstrate substantial compliance with the Standards for Accreditation. An institution on probation and/or show cause for two years cannot be returned to warning.

A teach-out plan, approved by the COA Substantive Change Officer or the appropriate COA committee, is required for institutions placed on probation. The institution will be required to submit a teach-out plan in accord with specifications in the Policy on Teach-Out Plans and Teach-Out Agreements within 60 days of the notice informing it of probationary status. If the institution already has an approved teach-out plan on file, a new plan is not required unless changes are necessary.

Placement on probation may be appealed in accordance with the ABHE Policy on Appeals. Notification of an appealable action will not be released until appeal options have been exhausted and the action is final.