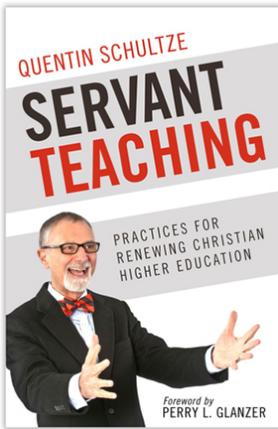


“Teaching Faculty to Teach Well”

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Purpose: to help you nurture a “servant teaching” culture (with *faith*, *skill*, and *virtue*) at your school so teachers and learners flourish in community as stewards of God’s truth.

We can: (1) do more of what most matters, (2) reduce “busywork,” (3) boost new-student recruitment, (4) improve learning, (5) increase student retention, (6) simplify assessment, and (7) foster mutual delight in community.

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Contact me for greatly discounted book prices or to talk about setting up a workshop or webinar for your faculty.

15 Ways for Academic Leaders to Cultivate a Servant-Teaching Culture on Campus

1. Model servant teaching, person by person, across all staff.
2. Assign proven mentors to new faculty (and adjuncts).
3. Pair excellent teachers with new ones to co-teach courses.
4. Form voluntary small-group book/article discussions (use engaging, pithy, inspiring material).
5. Conduct high-quality workshops/webinars (consider the academic calendar, and avoid “pedantic” presenters and overly academic, non-practical approaches).
6. Launch a pedagogical-tip-a-week faculty email list.
7. Make servant teaching a (the?) major part of new-faculty orientation.
8. Offer a free-lunch teaching presentation series, shifting the time; record it.
9. Give an annual award for the best *pedagogical* practice/innovation.
10. Share “good news” of teaching victories at faculty/department meetings.
11. Ensure that someone serves actively as a servant-teaching-development leader.

12. Consider gratitude (and related countenance) in all new hires (i.e., seek Gospel-formed instructors). Seek student input to sample teaching. Ask yourself: Would you be delighted to take a course with the candidate?
13. Emphasize faith-pedagogy integration as much as faith-discipline integration, in faculty reviews, promotion, etc.
14. Encourage faculty to (appropriately) do less with less—not more with less.
15. Let me know how I can serve you (mentoring, workshops, webinars, copies of my book, etc.).

Sample Practices for Servant Teachers

1. Promote Gratitude

- Thank students for coming to class
- Smile (countenance)
- First-day email
- Thank students for class contributions
- Teach with “awe” and “wonder”
- My practices: photos on my office wall (Eph. 2:10); arise with gratitude; gratitude board, kudos file; campus sign;

2. Listen to Students and Each Other

- We can serve well only those we know well (person and culture).
- Café hours
- Early to class
- Pre-course questionnaire
- Index-card evaluations
- Text selection
- Co-teaching

3. Gain Students' Attention

- Storytelling/narrative
- Concrete examples/illustrations
- Student responses to exams
- Info-rich courses need outlines with text page numbers.

4. Encourage Learners

- Welcome doubters.
- Provide “space” for latecomers.
- Make upbuilding comments on graded assignments.
- Thank students for class contributions.
- Tell each student privately: “I’m grateful you’re in my class.”
- Don’t grade a submission that completely miss the mark; meet with student and let him or her redo the work.