



PROPOSED CHANGES TO STANDARD 10
For Consideration by the COA Delegate Assembly
On February 16, 2022
Rosen Plaza Hotel, Grand Ballroom

Key to Changes: **Delete**, **Add**

Institutional Accreditation
STANDARD 10
~~Library and Other Learning Resources~~
Learning Resources and Services

The institution ensures the availability of and access to learning resources and services of appropriate form, range, depth, and currency to support the ~~curricular offerings and meet student and faculty needs, regardless of location or instructional delivery system~~ **curriculum regardless of location, instructional modality, or language of instruction.**

ESSENTIAL ELEMENTS

Relative to this standard, and accredited institution is characterized by...

1. A written learning resource purpose statement **and objectives** consistent with the institutional mission and educational outcomes.
2. Appropriate written policies and procedures relating to the management of ~~library and other learning resources~~ **learning resources and services** for all instructional modalities and languages of instruction.
3. Sufficient funding, staff, **facilities**, technology **infrastructure**, virtual or physical presence, and **practices policies** to procure and maintain **needed** appropriate learning resources and services for all instructional modalities ~~used by the institution~~ and languages of instruction.
4. The availability of ~~library services (reference, technical and circulation)~~ **reference, technical, circulation services**, and other means of support to meet **the** research and information needs of students and faculty **for all instructional modalities and languages of instruction.**
5. **Promotion in all instructional modalities and languages of instruction** to enhance student and faculty awareness of **available** learning resources and services.
6. Documentation of **any** participation in ~~available library networks and/or cooperative arrangements~~ **library and resource sharing networks** or other agreements that involve the use of ~~other resources~~ **learning resources and services**, if applicable.

7. Joint participation of ~~library personnel~~ and faculty in curriculum planning, the analysis of resource and service adequacy, the selection of ~~resource materials~~ learning resources, and review of ~~library policy~~ learning resource policies for all instructional modalities.
8. Policies, procedures, ~~and facilities~~, technology infrastructure, and virtual or physical presence that ensure access to and security of learning resources and the privacy of patron data.
9. A collection of appropriate learning resources ~~that is appropriate~~ based on the curriculum, course offerings, ~~age of the resources, usage, and formats~~ instructional modalities, usage demands, and languages of instruction.
10. Effective leadership by a credentialed director ~~who has~~ with faculty status. ~~and who normally typically reports to the chief academic officer.~~
11. Effective collaboration between ~~the librarians~~ library and information technology personnel for the development, maintenance, and enhancement of the technology infrastructure to provide access to all learning resources and services.
12. ~~Evaluation of learning resource utilization~~ Ongoing outcomes assessment of learning resources and services and their utilization by the learning community for the purpose of improvement.
13. ~~Curriculum~~ Curricular requirements, ~~bibliographic~~ instruction, and reference services ~~designed to teach~~ supporting development of information literacy ~~skills~~ competencies for all instructional modalities and languages of instruction.

Programmatic Accreditation

STANDARD 10

~~Library and Other Learning Resources~~

Learning Resources and Services

The program ensures the availability of and access to learning resources and services of appropriate form, range, depth, and currency to support the ~~curricular offerings and meet student and faculty needs, regardless of location or instructional delivery system~~ curriculum regardless of location, instructional modality, or language of instruction.

ESSENTIAL ELEMENTS

Relative to this standard, an accredited program is characterized by . . .

1. Sufficient funding, staff, ~~facilities~~, technology ~~infrastructure~~, virtual or physical presence, and ~~practices~~ policies to procure and maintain ~~needed~~ appropriate learning resources and services for all program instructional modalities ~~used by the institution~~ and languages of instruction.
2. The availability of ~~library services (reference, technical and circulation)~~ reference, ~~technical, circulation services~~, and other means of support to meet the research and information needs of students and faculty for all program instructional modalities and languages of instruction.
3. Joint participation of ~~library personnel~~ and faculty in curriculum planning, the analysis of resource and service adequacy, the selection of ~~resource materials~~ learning resources, and review of ~~library policy~~ learning resource policies for all instructional modalities.
4. ~~Evaluation of learning resource utilization~~ Ongoing outcomes assessment of learning resources and services and their utilization by the learning community for the purpose of improvement.