

The background of the image is a green chalkboard filled with various mathematical formulas and diagrams. Visible formulas include $P=2l+2w$, $a \times b$, $|a \times b|$, and θ . There are also geometric diagrams, including a circle with a radius, a rectangle, and a vector diagram. A person in a grey suit and white shirt is standing in front of the chalkboard, holding a brown leather bag and a book. The text "THE CHIEF ACADEMIC OFFICER" is written in a white, stylized font over the person's torso.

THE CHIEF ACADEMIC OFFICER

Professional • Professor • Pastor

Learning Outcomes



Recognize: *Our role impacts the spiritual, intellectual, and professional development of those we lead*

Plan: *Design a timeline for engaging with those around us to pursue spiritual, intellectual, and professional virtues*

Act: *Initiate the context where spiritual, intellectual, and professional development can take place*

Reflect: *Prayerfully consider and invite conversation about what growth has taken place and how our work can be done “as unto the Lord” more effectively*

Hear, O Israel: The Lord our God, the Lord is one. And you shall love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength. –Mark 12:30

Whatever you do, work heartily, as for the Lord and not for men, knowing that from the Lord you will receive the inheritance as your reward. You are serving the Lord Christ. –Colossians 3:23-24

The Doctrine of Vocation



Humans are amphibians...half spirit and half animal...as spirits they belong to the eternal world, but as animals they inhabit time. This means that while their spirit can be directed to an eternal object, their bodies, passions, and imaginations are in continual change, for to be in time, means to change. Their nearest approach to constancy, therefore, is undulation—the repeated return to a level from which they repeatedly fall back, a series of troughs and peaks. –C.S. Lewis, *The Screwtape Letters*



The Chief Academic Officer

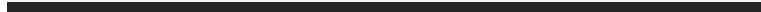
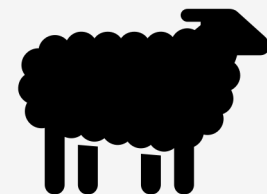
Professional
(Volitional)



Professorial
(Intellectual)



Pastoral
(Affectual)





Professional

- 1 Know the Strategic Plan
- 2 Measure and Assess KPI's
- 3 Oversee and Support People

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Professorial

- 1 Provide a Proper Grounding for Education
- 2
- 3

Professorial



- The Substantive View
- The Functional View
- The Relational View



Professorial

- 1 Provide a Proper Grounding for Education
- 2 Aim for the Purpose of Education
- 3



Professorial

In 1647, the Massachusetts Bay Colony enacted the *Old Deluder Satan Act*, which required that each township that had over fifty households appoint and financially support one to teach the children of the township to read and rightly interpret the Scriptures. In doing so, it was thought that the one could thwart “one chief project of that old deluder, Satan,” which was to “keep men from the knowledge of the Scriptures.”

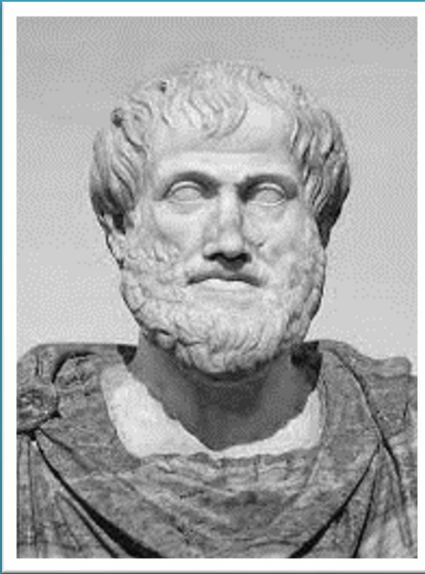
<https://www.mass.gov/doc/old-deluder-satan-law/download>, (Accessed September 22, 2021).



Professorial

- 1 Provide a proper grounding for education
- 2 Aim for the purpose of education
- 3 Exemplify Intellectual Virtues

Professorial



“for it is the mark of an educated person to search for the same kind of clarity in each topic to the extent that the nature of the matter accepts it”-
Aristotle, Nicomachean Ethics

Learning Outcomes



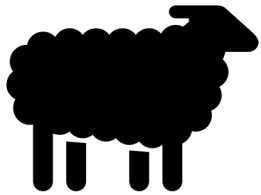
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Pastoral



- 1 Reduce Relational Distance
- 2 Go Beneath the KPI's
- 3 Be Incarnational

Learning Outcomes



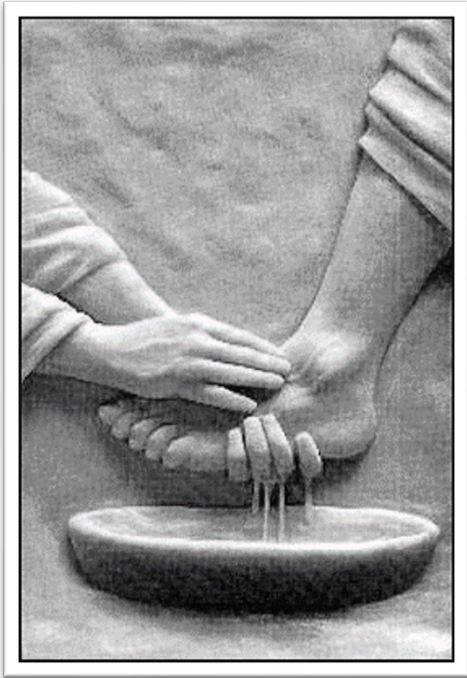
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S.U.C.C.E.S.S



Philippians 2:5-8

S omeone

U nder

C hrist's

C ontrol

E njoying

S acrificial

S ervice