

Call for Comments – April 2022

PROPOSED CHANGES

Key to Changes: **Delete**, **Add**

Institutional Accreditation

STANDARD 10

~~Library and Other Learning Resources~~

Learning Resources and Services

The institution ensures the availability of and access to learning resources and services of appropriate form, range, depth, and currency to support the ~~curricular offerings and meet student and faculty needs, regardless of location or instructional delivery system~~ curriculum regardless of location, instructional modality, or language of instruction.

ESSENTIAL ELEMENTS

Relative to this standard, and accredited institution is characterized by...

1. A written learning resource purpose statement and objectives consistent with the institutional mission and educational outcomes.
2. Appropriate written policies and procedures relating to the management of ~~library and other learning resources~~ learning resources and services for all instructional modalities and languages of instruction.
3. Sufficient funding, staff, facilities, technology infrastructure, virtual or physical presence, and practices policies to procure and maintain needed appropriate learning resources and services for all instructional modalities used by the institution and languages of instruction.
4. The availability of ~~library services (reference, technical and circulation)~~ reference, technical, circulation services, and other means of support to meet the research and information needs of students and faculty for all instructional modalities and languages of instruction.
5. Promotion in all instructional modalities and languages of instruction to enhance student and faculty awareness of available learning resources and services.
6. Documentation of any participation in ~~available library networks and/or cooperative arrangements~~ library and resource sharing networks or other agreements that involve the use of other resources learning resources and services.
7. Joint participation of library personnel and faculty in curriculum planning, the analysis of resource and service adequacy, the selection of resource materials learning resources, and review of ~~library policy~~ learning resource policies for all instructional modalities.

8. Policies, procedures, ~~and facilities~~, technology infrastructure, and virtual or physical presence that ensure access to and security of learning resources and the privacy of patron data.
9. A collection of appropriate learning resources ~~that is appropriate~~ based on the curriculum, course offerings, ~~age of the resources, usage, and formats~~ instructional modalities, usage demands, and languages of instruction.
10. Effective leadership by a credentialed director ~~who has~~ with faculty status ~~and~~ who ~~normally~~ typically reports to the chief academic officer.
11. Effective collaboration between ~~the librarians~~ library and information technology personnel for the development, maintenance, and enhancement of the technology infrastructure to provide access to all learning resources and services.
12. ~~Evaluation of learning resource utilization~~ Ongoing outcomes assessment of learning resources and services and their utilization by the learning community for the purpose of improvement.
13. ~~Curriculum~~ Curricular requirements, bibliographic instruction, and reference services ~~designed to teach~~ supporting development of information literacy ~~skills~~ competencies for all instructional modalities and languages of instruction.

Programmatic Accreditation

STANDARD 10

~~Library and Other Learning Resources~~ Learning Resources and Services

The program ensures the availability of and access to learning resources and services of appropriate form, range, depth, and currency to support the ~~curricular offerings and meet student and faculty needs, regardless of location or instructional delivery system~~ curriculum regardless of location, instructional modality, or language of instruction.

ESSENTIAL ELEMENTS

Relative to this standard, an accredited program is characterized by . . .

1. Sufficient funding, staff, ~~facilities~~, technology ~~infrastructure~~, virtual or physical presence, and ~~practices~~ policies to procure and maintain ~~needed~~ appropriate learning resources and services for all program instructional modalities ~~used by the institution~~ and languages of instruction.
2. The availability of ~~library services (reference, technical and circulation)~~ reference, ~~technical, circulation~~ services, and other means of support to meet the research and information needs of students and faculty for all program instructional modalities and languages of instruction.
3. Joint participation of ~~library personnel~~ and faculty in curriculum planning, the analysis of resource and service adequacy, the selection of ~~resource materials~~ learning resources, and review of ~~library policy~~ learning resource policies for all instructional modalities.
4. ~~Evaluation of learning resource utilization~~ Ongoing outcomes assessment of learning resources and services and their utilization by the learning community for the purpose of improvement.