

Changes to the Policy on Academic Quality As Related to Institutional Mission

Key to Changes: **Delete**, **Add**

ABHE accredited institutions will have up-to-date, clearly articulated statements of mission, **institutional** goals, and **student learning objectives** ~~program-specific objectives~~ that are appropriate to higher education and designed to equip students for a life of service to the glory of our Lord Jesus Christ (**see the Policy on Outcomes**).

~~Institutions will maintain ongoing processes designed to assess the results of their educational activities within the context of their respective mission and to determine any gaps between their intentions and results. Where gaps are identified, institutions will have planning processes in place to take action steps to address any issues discovered. Institutions will have teaching faculty of sufficient size and expertise to fulfill their mission. Faculty members will have degrees, appropriate for the assigned level of instruction, from institutions accredited by agencies recognized by USDE and/or CHEA or approved by the applicable provincial government. Faculty will be intricately involved in the design and implementation of curricular programs that exhibit the content and rigor characteristic of higher education. Students will achieve the analytical research and communication skills needed for life-long learning commensurate with the level of education offered. Written student learning outcomes will be identified for each academic program, along with related performance expectations. A coherent program of study will be implemented to achieve these objectives. Learning resources and services of appropriate form, range, depth, and currency will be available to support curricular offerings and meet student needs. Services that contribute to the holistic development and care of qualified students and that are appropriate to the level of education and delivery system will be available. Assessment efforts will validate that students are achieving the anticipated learning outcomes relative to institutional mission, institutional goals, and program-specific objectives.~~

ABHE accredited institutions will have defined student learning outcomes and documented evidence that the outcomes are being achieved (see the Policy on Outcomes).

ABHE accredited institutions will offer educational programs, student learning experiences, and support services that meet the needs of the student population served

and result in student success. The evidence of these qualities is reflected in acceptable graduation/transfer out and retention rates as expected in the Policy on Annual Report Monitoring.

ABHE accredited institutions will engage students with faculty who are committed to the institutional mission and competent in their instructional disciplines. The evidence of these qualities is reflected in the percentage of student credits taken with faculty holding the appropriate academic preparation and professional expertise as expected in the Policy on Annual Report Monitoring.

ABHE accredited institutions will demonstrate the procurement and management of resources necessary to fulfill the mission of the institution and sustain its educational programs. The evidence of these qualities is reflected in a satisfactory Financial Responsibility Composite Score and positive responses to the Financial Compliance Questions on the Annual Report (see the Policy on Annual Report Monitoring).

~~[Applicable Standards: Standards 1, 2, 3, 4, 11]~~

Adopted February 2007, Revised February 2021