

EMPOWERING STUDENT LEADERS' INFLUENCE ON CAMPUS

Cody Christensen, Ph.D.



| Presenter . . .

- Cody Christensen
- family-married; five kids
 - education- Ph.D. (JU)
 - role- Dean of Students; 7 yrs
 - ABHE evaluator
 - 50 mile adventures



| Presenter . . .

-COVID communication



IMAGINE

Ideal Campus

“Proud Papa” Moments

| Imagine . . .

- What does your perfect campus look like?
- Why is it difficult to give power to the student level?
- What if student leaders had voice into institutional COVID-19 protocols?
- How would campus atmosphere change if student leaders had ownership of the student activities and/or events?

OBJECTIVES

Accreditation

Philosophy

Practical

Student Services

Training

EPG

| Objectives . . .

- Orient this session to ABHE accreditation standard 8
- Understand the student services role in student formation
- Define the difference in institutional vs. student driven campus activities
- Identify key training for student leaders
- Review a practical guide for activity and/or event planning

| Leader . . .

- Leadership = Influence
- A leader is an influencing force among people over time that results in the attainment of agreed upon goals.
- The next level leader is the individual that can take an idea, dream, or vision and bring it into reality.

ACCREDITATION

Standard 8

Essential Elements 1, 2, 5, 7

Accreditation . . .

- **S8**- The institution provides services that contribute to the holistic development and care of students and that are appropriate to the level of education and delivery system.
- **EE1**- A commitment to the spiritual, physical, intellectual, emotional, and social development of students that is consistent with biblical higher education.

Accreditation . . .

- EE2- The organization and delivery of student services that are appropriately aligned with the institution's mission and culture, including services that meet the needs of students regardless of location or instructional delivery system.
- EE5- Leadership development facilitated by curricular and/or co-curricular programs that are integrated with the educational objectives.
- EE7- Opportunities for students to provide input in institutional decision-making.

Accreditation . . .

holistic development and care of students (S8)

- holistic development of students (EE1)
- delivery of student services (EE2)
- leadership development (EE5)
- students to provide input in institutional decision-making (EE7)

STUDENT SERVICES

Institutional Placement

Departmental Vision

| Student Services . . .

- What is the student services department role in student formation?

Student Services . . .

- Mission

Boise Bible College glorifies God by equipping servant leaders who build up the church to advance the gospel worldwide.

- Vision

The Student Services Department of Boise Bible College (BBC) supports and enhances the academic mission of the College in providing students a community that fosters a consecrated way of life, facilitates holistic development, and provides programs and services that promote student success.

PHILOSOPHY

Departmental Orientation

Orientation . . .

- What is the philosophy of your student services department? How are the activities oriented?
- An institutional driven SSD- activities are planned and executed from the institution level
- A student driven SSD- activities are planned and executed from the student level

TRAINING

Knowledge Areas

Role Competency

| Training . . .

- Knowledge Areas
 - Institutional fit- Why am I here?
 - Role clarity- What do I do?
 - Vision creation- How do I lead?
- Competency
 - Event planning
 - Assessment

PRACTICAL

Event Planning Guide (EPG)

Practical . . .

- Review a practical guide for activity and/or event planning
- For each campus event, an Event Planning Guide must be followed and the completed guide is turned in at completion.

EPG . . .



STUDENT LIFE

EVENT PLANNING GUIDE

The following planning guide is in place in order to provide a successful event for the student body at Boise Bible College (BBC). Using this guide will ensure that all departments affected will be properly notified, have ample time to plan for the event, and meaningful conversations can happen. Remember...***Proper Prior Planning Prevents Poor Performance!***

Event Planning – Checklist	2
Prior to the Event	2
After the Event	4
Event Planning – Details	5
Basic Information	6
Rationale	6
Planning and Delegation	7
Budget	9
Execution	11
Evaluation	12

EPG . . .

1. EVENT BASIC INFORMATION-

- Event name
- Date
- Time
- Location

EPG . . .

2. EVENT RATIONALE-

- Vision-Mission-Values Connection

How does this event further the vision for your area of oversight, the student council vision, and/or the overall mission of BBC?

- Purpose/Objective:

What is the purpose of the event?

- Event Goals:

What SMART goals will help to accomplish the event's purpose/objective?

EPG . . .

3. EVENT PLANNING AND DELEGATION

Staff / Role Assignments

- Command: Who is the person in charge of the team?
- Finance: Who will communicate concerning the budget?
- Logistics: Who will communicate concerning institutional impact?
- Operations: Who will oversee event details?
- Planning: Who will oversee the planning process?

EPG . . .

3. **EVENT PLANNING AND DELEGATION**

Event Overview / Agenda

Pre-Event Tasks

Marketing / Publicity

Supplies and Equipment

Food Options

EPG . . .

4. BUDGET

5. EVENT EXECUTION

Set Up

Service

Clean Up

6. EVENT EVALUATION

- *Start-Stop-Continue (SSC)*
- *Questionnaire*
- *GMBL Matrix Retrospective*
- *4Ls*

SUMMARY

Accreditation

Philosophy

Practical

Student Services

Training

EPG

QUESTIONS
COMMENTS
SUGGESTIONS

CONTACT

Cody Christensen, Ph.D.

417-483-3017

cchristensen@boisebible.edu