

Empowering Student Leaders' Influence on Campus

Cody Christensen, Ph.D.

Listening Guide

Assets (strength) - I should keep doing this

Liabilities (growth) - I should and can fix this now

High Impact Ideas (goal) - I should try this, with big results

Build/Create (vision) - I need to build or create this vital part of an effective work strategy

Execution

The *value* of this training for you and your position is essentially *your capacity to execute a few key insights* that you will hear during this training.

Results

You could become a *highly effective student development professional*.

You could learn *departmental orientation, student leadership topics, and practical implementation*.

You could provide a vital piece in the *empowering of student leaders' influence* on your campus.