

ANNUAL REVIEW OF STANDARDS

(existing standard, initial call for comment)

Institutional Accreditation Standard 3 INSTITUTIONAL INTEGRITY

The institution demonstrates Christian integrity in all of its practices and relationships, with strict adherence to ethical standards and its own stated policies.

ESSENTIAL ELEMENTS

Relative to this standard, an accredited institution is characterized by . . .

1. Institutional publications (including the catalog, see Condition of Eligibility 7), websites and other web presence, statements, and advertising that describe accurately and fairly the institution, its academic programs, its admissions requirements, its transfer credit policies and criteria, its articulation agreements, and its effectiveness claims.
2. Handbooks that describe and govern various institutional relationships with students, faculty, staff, and board, including appropriate policies, processes, and grievance procedures.
3. An institutional culture that fosters respect for diverse backgrounds and perspectives.
4. Equitable and consistent treatment of employees and students consistent with appropriate published policies.
5. Honest and open communication regarding compliance with agencies such as accrediting, licensing, and governing bodies.
6. Fulfillment of all applicable standards, policies, and requirements of the COA.
7. Integrity in financial matters and in compliance with applicable legal and governmental regulations.

[Applicable Policies: Policy on the Conferral of Honorary Doctoral Degrees; Policy on Ethical Practices; Policy on Falsification of Data; Policy on Institutional Advertising, Student Recruitment, and Representation of Accredited Status]

Programmatic Accreditation
Standard 3
INTEGRITY

The program demonstrates Christian integrity in all of its practices and relationships, with strict adherence to ethical standards and its own stated policies.

ESSENTIAL ELEMENTS

Relative to this standard, an accredited program is characterized by . . .

1. Institutional and program-related publications (including the catalog, see Condition of Eligibility 6), websites and other web presence, statements, and advertising that describe accurately and fairly the institution, its academic programs, its admissions requirements, its transfer credit policies and criteria, its articulation agreements, and its effectiveness claims.
2. Honest and open communication regarding compliance with agencies such as accrediting, licensing, and governing bodies.
3. Fulfillment of all applicable standards, policies, and requirements of the ABHE Commission on Accreditation.
4. Integrity in all financial matters and in compliance with applicable legal and governmental regulations.

[Applicable Policies: Policy on the Conferral of Honorary Doctoral Degrees; Policy on Ethical Practices; Policy on Falsification of Data; Policy on Institutional Advertising, Student Recruitment, and Representation of Accredited Status]