

ANNUAL REVIEW OF STANDARDS

(existing standard, initial call for comment)

Institutional Accreditation

Standard 8

STUDENT SERVICES

The institution provides services that contribute to the holistic development and care of students and that are appropriate to the level of education and delivery system.

ESSENTIAL ELEMENTS

1. A commitment to the spiritual, physical, intellectual, emotional, and social development of students that is consistent with biblical higher education.
2. The organization and delivery of student services that are appropriately aligned with the institution's mission and culture, including services that meet the needs of students regardless of location or instructional delivery system.
3. Services that address diverse student needs, abilities, and cultures.
4. Appropriately qualified personnel who supervise and provide student services and programs.
5. Leadership development facilitated by curricular and/or co-curricular programs that are integrated with the educational objectives.
6. A regular system of assessing levels of student satisfaction and of acting to address issues identified in the assessment process.
7. Opportunities for students to provide input in institutional decision-making.
8. Published procedures for and records of addressing formal student complaints and grievances.

Programmatic Accreditation
Standard 8
STUDENT SERVICES

The program provides services that contribute to the holistic development and care of students and that are appropriate to the level of education and delivery system.

ESSENTIAL ELEMENTS

1. A commitment to the spiritual, physical, intellectual, emotional, and social development of students that is consistent with biblical higher education.
2. Services that meet the needs of students, regardless of location or instructional delivery system.
3. Leadership development facilitated by curricular and/or co-curricular programs that are integrated with the educational objectives.
4. Opportunities for students to provide input in programmatic decision-making.
5. Published procedures for and records of addressing formal student complaints and grievances.