

## PROGRAM SCHEDULE | FACILITATOR: PHILIP DEARBORN

8:30 – 9:30	<b>SESSION 1 — FACULTY EVALUATION, PROMOTION, AND TRANSITION</b> <b>Presenter — Aaron Profitt, Vice President for Academic Affairs — God’s Bible School and College</b> <b>Overview:</b> Nothing demonstrates a CAO’s prudent leadership and effective management like the processes and manner in which faculty appointments, evaluations, promotions, and transitions are handled. Every CAO has this responsibility, and the call is great to fulfill this calling with wisdom, expertise and grace. Look into the parts of this process with a distinguished CAO, and think carefully about how you could take this core part of your work to the next level, including . . . <ul style="list-style-type: none"><li>▶ <b>Developing an appointment process that reflects institutional culture and promotes continuous improvement</b></li><li>▶ <b>Crafting and executing a good faculty developmental evaluation process</b></li><li>▶ <b>Choosing a good matrix for faculty promotion – including evaluation insight</b></li><li>▶ <b>Preparing well for inevitable transitions – the art and science</b></li><li>▶ <b>Establishing policies and protocols for guidance to all of these important processes</b></li></ul>
9:30 – 10:00	Q&A Discussion
10:00 – 10:30	Refreshment Break
10:30 – 11:30	<b>SESSION 2 — FRESH NEWS FROM THE WORLD OF COMPETENCY BASED EDUCATION (CBE)</b> <b>Presenter — Verna Lowe, Senior Manager of Compliance and Accreditation — Western Governors University</b> <b>Overview:</b> Driven by a focus on outcomes, the world of CBE is growing in strength and breadth. Astute CAOs stay abreast of the field and are carefully watching the implications for all of higher education. Join with a CBE leader to survey the waterfront and consider important take-aways that may be applicable to your context. <ul style="list-style-type: none"><li>▶ <b>Taking a quick look at where CBE has come – important milestones</b></li><li>▶ <b>Listening to the market – what the leaders are saying</b></li><li>▶ <b>Seeing the signs of maturation and growing market penetration</b></li><li>▶ <b>Learning from the CBE journey – implications for traditional education</b></li></ul>
11:30 – 12:00	Q&A Discussion
12:00 – 1:30	Lunch — Regency Foyer
1:30 – 2:30	<b>SESSION 3 — LEARNING THEORY, STYLES, AND CURRENT BRAIN RESEARCH</b> <b>Presenter — Michael Jackson, Associate VP of Academic Affairs — Heritage Christian University</b> <b>Overview:</b> It’s now widely accepted in learning theory that students represent a variety of learning styles. Unfortunately, our teaching methodology doesn’t often reflect this. The growing field of brain research regarding learning theory and styles only reinforces our need to step up our game and not just know our subject, but more deeply understand the learning process in all of its manifold expressions. <ul style="list-style-type: none"><li>▶ <b>Reviewing the primary principles of learning theory and their implications</b></li><li>▶ <b>Discovering the latest insights from current brain research</b></li><li>▶ <b>Thinking through the practical applications of these disciplines for the classroom</b></li><li>▶ <b>Engaging faculty in changing their approaches and methodologies – professional development</b></li></ul>
2:30 – 3:00	Q&A Discussion
3:00 – 3:30	Refreshment Break — Regency Foyer
3:30 – 4:30	<b>SESSION 4 — CULTIVATING A CHRIST-CENTERED, TRANSFORMATIONAL, MISSIONAL, FAITH/LEARNING COMMUNITY</b> <b>Presenters — Philip Dearborn, Provost — Lancaster Bible College   Capital Seminary &amp; Graduate School</b> <b>Overview:</b> Perhaps the highest order and greatest challenge for any CAO is the highly nuanced work of cultivating the right kind of faith/ learning community and sustaining this through the ebb and flow of changes. No one has greater influence on this high calling – keeping the campus culture Christ-centered, missionally focused, and transformationally vibrant. Consider lessons learned through the long journey of one of ABHE’s distinguished CAOs and consider creative ideas that could enrich your campus experience including . . . <ul style="list-style-type: none"><li>▶ <b>Grasping the illusive challenge of cultivating an enriched culture – ownership &amp; initiative</b></li><li>▶ <b>Identifying the right objectives – setting your compass for the true north</b></li><li>▶ <b>Creating/choosing useful assessment measures – testing your observations with data</b></li><li>▶ <b>Adding finesse and creativity to the recipe – including student input</b></li><li>▶ <b>Celebrating the campus experience – Christ-centered, transformational, missional, learning moments</b></li></ul>
4:30 – 5:00	Q&A Discussion
6:00 – 7:30	Connections Dinner – Ballroom C/D