

Call for Comments – August 2019  
**PROPOSED CHANGES**

Key to Changes: ~~Delete~~, **Add**, **Explanation**

## Institutional Accreditation Standards

### STANDARD 1 MISSION, GOALS, AND OBJECTIVES

~~The institution's written mission is clear and appropriate to higher education as well as its own specific educational role. The mission statement serves as the foundation for institutional operations, programs, and activities.~~ The institution has a written mission statement that is clear and appropriate to biblical higher education supported by clearly defined institutional goals and student learning objectives.

#### ESSENTIAL ELEMENTS

~~Relative to this standard, an accredited institution is characterized by . . .~~

1. A clearly written mission statement appropriate to biblical higher education.
2. Evidence that the mission statement is developed and periodically reviewed by broad representation from all sectors of the institution and ratified by the governing board. [Previously part of EE 1]
3. Evidence that the **A** mission statement ~~that~~ guides faculty, staff, administration, and the governing boards in making decisions related to planning, resource allocation, and program development, ~~and educational outcomes.~~
4. Clearly articulated ~~and publicized~~ institutional goals that directly relate to the mission statement.
5. Clearly articulated ~~and publicized~~ student learning objectives for each educational program that support ~~institutional goals~~ fulfillment of the mission statement.
- 2 6. ~~A mission statement that is published widely among both internal and external constituencies.~~ The mission statement, institutional goals, and student learning objectives are easily located on the institution's website and in its catalog(s).

# Programmatic Accreditation Standards

## Standard 1

### PROGRAM OBJECTIVES

The program has **specific specified** objectives that reflect the institutional mission **and goals** and lead to the development of **students for** church-related ministries.

#### ESSENTIAL ELEMENTS

~~Relative to this standard, an accredited program is characterized by ...~~

1. Clearly articulated ~~and publicized~~ **student learning** objectives for each educational program that support **fulfillment of the** institutional mission **statement and goals**.
2. **Objectives that are easily located on the institution's website and in its catalog(s).**

## CLEAN COPY WITH CHANGES

# Institutional Accreditation Standards

## STANDARD 1

### MISSION, GOALS, AND OBJECTIVES

The institution has a written mission statement that is clear and appropriate to biblical higher education supported by clearly defined institutional goals and student learning objectives.

#### ESSENTIAL ELEMENTS

1. A clearly written mission statement appropriate to biblical higher education.
2. Evidence that the mission statement is developed and periodically reviewed by broad representation from all sectors of the institution and ratified by the governing board.
3. Evidence that the mission statement guides faculty, staff, administration, and the governing board in making decisions related to planning, resource allocation, and program development.
4. Clearly articulated institutional goals that directly relate to the mission statement.
5. Clearly articulated student learning objectives for each educational program that support fulfillment of the mission statement.

6. The mission statement, institutional goals, and student learning objectives are easily located on the institution's website and in its catalog(s).

## **Programmatic Accreditation Standards**

### **Standard 1**

#### **PROGRAM OBJECTIVES**

**The program has specified objectives that reflect the institutional mission and lead to the development of students for church-related ministries.**

#### **ESSENTIAL ELEMENTS**

1. Clearly articulated student learning objectives for each educational program that support fulfillment of the institutional mission statement.
2. Objectives that are easily located on the institution's website and in its catalog(s).