

The Making of an Effective Student Development Officer in a Snapchat World

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Growing Leaders
for
Global Gospel Impact



www.abhe.org/leadership-development

Workshop Overview

Each generation of students brings new complexities to the college campus. Those appointed to lead student development must rely on established principles of student theory, combined with the new realm of compliance and regulation, while trying to care for tech cultured students. Whether you are just getting started in student development or a time tested veteran this pre-conference workshop is designed to strengthen your resolve and allow you to learn from those in attendance as we use a case study approach to examine how to be an effective Student Development Officer.

DAY ONE | Wednesday, February 8

8:30 – 9:30

Session 1 —

Student Development: Where Institutional Mission Meets the Reality of 18 Year Olds

- Providing care for students who desire independence
- Common attributes of student development leadership
- Embracing technologies of 18-22 year olds
- Living for the unexpected and the sublime

9:30 – 10:00

Q & A Discussion

10:00 – 10:30

Refreshment Break

10:30 – 11:30

Session 2 — Developing your Broader Leadership Voice

- Creating a role on the leadership team
- Written proposals vs effective oral communication
- Influencing institutional direction without notice or credit
- Mentoring and redundancy as prep for the next generation of leaders

11:30 – 12:00

Q & A Discussion

12:00 – 1:00

Lunch on your own

1:00 – 2:00

Session 3 — Working with Institutional Services You Don't Supervise

- Discussing institutional effectiveness while building trust
- Developing a respected voice in leadership
- Confronting institutional issues beyond your purview
- Being willing to hear & dissect critique of your department

2:00 – 2:30

Q & A Discussion

2:30 – 3:00

Refreshment Break

3:00 – 4:00

Session 4 — Conduct and Discipline as a Learning Culture

- Having a cultural outcome in mind when dealing with student conduct
- Gaining Voice by Community Involvement
- Practice, process and policy vs customer service
- Is your conduct and discipline process biblical, evangelical or practical?

4:00 – 4:30

Q & A Discussion

4:30 –

Dinner on your own

DAY TWO | Thursday, February 9

8:30 – 9:30

Session 5 — Critical Incident Preparedness

- Risk assessment mentality
- Critical incident manual
- Tabletop exercises, simulations and live events
- Student leader participation

9:30 – 10:00

Q & A Discussion

10:00 – 10:30

Refreshment Break

10:30 – 11:30

Session 6 — Title IX, Clery and Government Regulation

- New expectations of the department of education
- Applying for exemption
- Preponderance of evidence as a standard
- Training

11:30 – 12:00

Q & A Discussion & Wrap-up